

2012 Monroe Community College

# 11<sup>th</sup> Annual Model United Nations

Simulation Program,  
Class and Conference

April 2 - April 8, 2012 in New York City  
Deadline date for all applications:  
Friday, October 14, 2011



Office of Student Life  
& Leadership Development  
We'll help you shine!





**MCC MODEL UNITED NATIONS APPLICATION 2011 - 2012**

**Deadline for all applicants is Friday, October 14, 2011.**

**Please fill out this application in its entirety. Do not leave anything blank. Attending an informational meeting prior to submitting your application is mandatory. Failure to do so disqualifies you, and your application will not be considered.**

Name of Applicant \_\_\_\_\_ Sex M \_\_\_\_ F \_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ Work ( \_\_\_\_\_ ) \_\_\_\_\_ Cell ( \_\_\_\_\_ ) \_\_\_\_\_

E-mail Address \_\_\_\_\_

What is your current major? \_\_\_\_\_ Student M# M00- \_\_\_\_\_

How many credit hours are you currently taking? \_\_\_\_\_ hrs. How many credit hours will you be taking in the spring? \_\_\_\_\_ hrs.  
**DO NOT INCLUDE POS-234**

Please list two references, preferably someone who is a faculty or staff member at MCC. If you are a first-year student, former teachers, counselors, supervisors or professional colleagues may be listed instead.

1. Name \_\_\_\_\_

Position/Title \_\_\_\_\_ Phone \_\_\_\_\_

2. Name \_\_\_\_\_

Position/Title \_\_\_\_\_ Phone \_\_\_\_\_

Please answer the following questions in typewritten form **on a separate page**. Attach your responses to this application. Editing your work for spelling and grammar before submitting is essential.

1. What interests you about the Model United Nations Program, and why did you apply?
2. Why do you think you would be a good candidate for the program, and what skills, experiences or interests would you bring to the team?
3. Please list any outside activities such as job, family, community, or other responsibilities you have.

## Read what our former Model UN students have to say about the MCC Model UN:



**Annabella Efinger:** *I am positive that this program has challenged and changed me not only as a student but as a person as well. I was definitely pushed out of my comfort zone more than once, which forced me to be flexible, adapt, and grow with the challenge. I would recommend this program to anyone who is interested in personal growth and broadening his or her horizons. I definitely came out of this program as a more mature and more aware person.*



**Nick Pellegrino:** *After going through the course and the NUMN conference, I can say that it deserves all of the prestige and respect bestowed on it by staff and students alike. I would suggest this program to any student, regardless of major, for the lessons, memories, and relationships that could never have happened otherwise.*



**Elaina Caven:** *With such a demanding curriculum and the added pressure that comes with having an entire team depend on you, this program pushed me in so many positive ways. Working with a partner and team was one of my favorite parts of the course, and getting so close to everyone through the process was such a wonderful experience.*



**Katie Welch:** *Being a member of the Model United Nations at Monroe Community College is nothing short of a life-changing endeavor. The ideas, concepts, and skills I learned through this course are pieces that I will carry with me always with the hope that someday I will be a force of change in the world; that I may become one of the people that can make a real difference.*



**Julie VanAalst:** *Looking back, the Model UN program has made this my best and favorite semester at MCC. This program has given me so many experiences I could not have gotten anywhere else. I have met some truly amazing people in this class and at the national conference.*



**Tim Gaura:** *The Model UN course has been a privilege and I have been truly blessed to be a part of it at a college that is an ardent supporter of the program. I am thankful to have been given the opportunity to represent our school and to have been invested with the experience to share with others. This class is not about passing a course, or visiting New York City, receiving an award, or bringing honor and recognition to our school. It is about the mission of the United Nations and creating and maintaining peace through dialogue; not only between countries but also between ourselves.*

*Monroe Community College's Model UN program offers students an extraordinary opportunity. Students' engagement bridges the academic and the practical—building critical and creative thinking and essential leadership and communication skills—all in a global context. Our Model UN delegates work with and compete against peers from throughout the country, adding depth and richness to their educational experience. Students' newfound confidence and perspective benefit them throughout college and into the workplace. Each day, it becomes clearer that we live in an increasingly complex world—whether considering the international economy or geopolitical relations. The Model UN provides a unique chance for students to extend their horizons, expand their learning, and have an amazing time while doing both!*



Dr. Anne Kress, President  
Monroe Community College

## Introduction:

The Monroe Community College Model United Nations Program is now in its 11th year and has accelerated to new heights. The Model UN Team took home the Distinguished Delegation Award and the Outstanding Position Papers Award. Besides the recognition of receiving such awards, we are most proud of structure, and new developments in our program. The collaboration and learning across curriculum has produced student success and satisfaction that ranks with any four-year institution in the nation.

The Monroe Community College Model UN Program is primarily an educational forum teaching students the value of personal leadership and thinking with a team setting.

Our course is designed to provide an orientation to the work activities of the United Nations, as well as providing an understanding of the challenges and dynamics of international diplomacy. All of this will assist students in preparing for their role as distinguished diplomat at the National Model United Nations conference in New York.

Before assuming their diplomatic roles in the Model UN, students research global problems to be addressed from today's headlines. Model UN participants learn how the international community acts on its concerns about topics including peace and security, human rights, the environment, food and hunger, economic development and globalization.

Ultimately the goal of this course is to prepare each student to be comfortable in their role as a student-diplomat and allow each person to distinguish themselves at the Model UN conference.

## Model UN can be your ticket to success!

Nothing engages students in the details of global issues, politics and leadership as well as the Model United Nations Program. Participants, who research a country and its issues in great depth, are then required to defend their position's and argue these same issues before their peers and fellow delegates. Students cannot help but come away from the conference with a new and powerful understanding of the complexities of the world.

This award-winning course is offered each spring semester; however, students start preparing during the fall semester. The program/course is very competitive and students apply for the program through a process of application, attending an informational session and an interview. Therefore, not everyone who applies to the program can be accepted. Our program/course provides the student with a comprehensive experience of curricular and co-curricular learning.

## Seriously think about the rewards!

You'll earn four (4) Political Science, Social Science, or General Elective credits by successfully completing this course. Although POS-234 is a writing-intensive honors course, you do not have to be in the honors program to be accepted into the Model U.N. Program, but you will receive writing intensive/honors credit.

You'll have the opportunity to attend and participate in the largest national and international collegiate conference in the Northeast with 4,000 students from all over the world. The conference is held in New York City for one week; this year from April 8th through April 14th 2012.

Consider the leadership skills you will gain by taking this course, such as the art of negotiation, enhancing your oral and written communication skills, problem solving, critical thinking, decision making, conflict resolution and team building skills that will enhance your personal growth. Not only will this course be included on your academic transcript, but will also be applicable for your co-curricular transcript and leadership certificate if you so choose.

Students will work through the course as a team, using a non-traditional approach to learning. In the role of diplomats, they learn the art of group dynamics and multi-lateral diplomacy through the complexities of international relations.

The course is taught by four faculty members from different departments (Shirley Batistta-Provost, Assistant Director, Office of Student Life and Leadership Development, Louis Silvers, Professor ESOL and Foreign Languages, Louis Andolino, Professor Anthropology/History/Political Science/Sociology and Donald Beech, Professor Academic Support Services, Cross-Cultural Counselor) giving the student not only different perspectives on topics, but an array of experiential educational activities. The Model U.N. faculty members strive to formulate learning experiences that stretch students' leadership skills and encourage them to examine their own beliefs, contrasting them with the opinions and beliefs of people in other countries. Faculty members encourage students to think outside the box. With a multitude of viewpoints on any given situation, policy or belief, students come to realize why those different viewpoints exist.

## Interested?

It is **MANDATORY** that you follow all steps listed below to be considered for the Model UN Program. We cannot consider you being in the program unless you adhere to all of the criteria. Skipping any of the steps will automatically disqualify you.

Attend one of the informational sessions listed below (just one). Coming to one of the sessions gives you a perspective of what type of student we are looking for. Also, it will give you a chance to ask questions and learn a little bit more about the program.

DAY	DATE	TIME	ROOM
Tuesday	September 27, 2011	1:00 pm - 2:00 pm	Brighton Campus Building 3, Room 115
Thursday	September 29, 2011	12:00 pm - 1:30 pm	Brighton Campus Building 3, Room 115
Monday	October 3, 2011	12:00 pm - 1:30 pm	Brighton Campus Building 3, Room 115
Monday	October 3, 2011	3:30 pm - 4:30 pm	Brighton Campus Building 3, Room 115
Wednesday	October 5, 2011	12:00 pm - 1:00 pm	Damon Campus Room 4013
Thursday	October 6, 2011	2:30 pm - 3:30 pm	Brighton Campus Building 3, Room 115
Wednesday	October 12, 2011	12:00 pm - 1:00pm	Brighton Campus Building 3, Room 115

**Application:** Fill out the attached application. Please answer all questions. Do not leave anything blank.

**Submit:** The application to the Office of Student Leadership and Development (3-126) to the attention of Shirley Batistta-Provost by the **deadline date of Friday, October 14, 2011**.

**Interview:** If you are chosen as a potential candidate for the program, we will call you to set up an interview. To be fair to all candidates, all information that is submitted will be considered seriously; therefore it will be about two weeks before you hear from the selection committee.

**Selection:** Students will be called and personally invited to participate in the program. Before the end of the fall semester, confirmed students will register for POS-234 (Model UN Course). The course will be held on Thursday evenings from 6pm to 9pm, beginning in the Spring Semester.